Approved Experiential Essay Topics General Education

Essay topics should be selected based off of personal or professional experience and the needs of the student program. Students should contact an academic advisor to determine program needs.

Possible Course Duplication - This identifies possible course duplication between the essay topic and other coursework. The essay descriptions listed below could duplicate the courses indicated and/or any other coursework required or completed. Please contact your AC or plac@phoenix.edu to verify there is no duplication with your chosen topic before writing an essay.

Possible Supporting Documentation - This section identifies possible or recommended supporting documentation for the chosen topic. This is to assist students in choosing appropriate documentation. It is not all inclusive. If you are unable to provide the possible supporting documentation identified please contact PLA customer service to discuss other options for appropriate documentation.

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| | Course Title | Credit Award | General Education | | |
|---|---|-------------------|--------------------|--|--|
| Aerobics | | 1 LD | Physical Education | | |
| | Course Description | | | | |
| | Discuss the physical benefits of aerobics from the participant perspective. Emphasis should be on how the choreographed routines promote increased cardiovascular endurance. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Subtopic 1: Describe how the choreography including basic dance patterns, walking, jogging, and jumping helps promote cardiovascular fitness. | | | | |
| Subtopic 2: | Subtopic 2: Discuss the cardiovascular, metabolic, and musculoskeletal benefits of participating in aerobics. | | | | |
| | Possible Course Possible Course Duplication | | | | |
| This course may duplicate courses of similar content. | | | | | |
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| Professional let | ter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | |

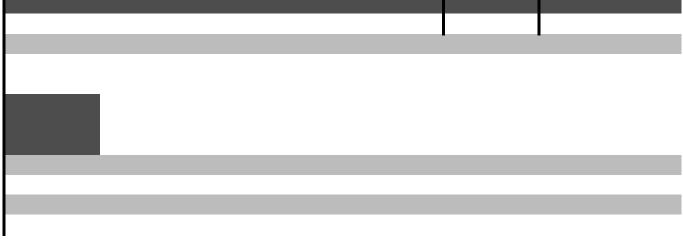
| Course Title | Credit Award | General Education |
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| Aquatic Fitness | 1 LD | Physical Education |
| Course Description | | |
| Discuss the physical benefits of aquatic fitness from the participant persperent related activities are used to improve fitness. The following subtopics are t | | should be on how water |
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| | Course Title | Credit Award | General Education | | |
|-----------------|--|-------------------|-------------------------|--|--|
| Archery | | 1 LD | Physical Education | | |
| | Course Description | | | | |
| | tills needed when participating in archery. Emphasis should nting. The following subtopics are to be addressed: | be on target sho | ooting, field shooting, | | |
| | *NOTE* This topic may be written from the perspective of target shooting, field shooting, or bow hunting or any combination of those three types of archery. | | | | |
| Subtopic 1: | Describe the rules of competition, preparation and care of when participating in archery. | equipment, and | safety considerations | | |
| Subtopic 2: | Discuss the basic skills used in target shooting, field shoot | ing, and/or bow | hunting. | | |
| | Possible Course Duplication | | | | |
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| | Course Title | Credit Award | General Education | | |
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| Badminton | | 1 LD | Physical Education | | |
| | Course Description | | | | |
| • | Discuss the game of badminton from the participant perspective. Emphasis should be on the skills and understanding of game strategy needed to participate in badminton. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Subtopic 1: Describe the rules, offensive and defensive elements, and safety considerations when playing badminton. | | | | |
| Subtopic 2: | Subtopic 2: Discuss the importance of game strategy when participating in badminton games at any level. | | | | |
| | Possible Course Duplication | | | | |
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| | Course Title | Credit Award | General Education | | |
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| Basketball | | 1 LD | Physical Education | | |
| | Course Description | | | | |
| skills needed to | Discuss the different elements of the game of basketball from a participant perspective. Emphasis will be on the skills needed to play basketball and the strategies associated with game participation. The following subtopics are to be addressed: | | | | |
| | *NOTE* The experience playing in this sport must have occurred post high school. Experience playing at the high school level or below is not considered college level and is not eligible for inclusion in this essay. | | | | |
| Subtopic 1: | Describe the basic skills needed to play basketball. | | | | |
| Subtopic 2: | Discuss game strategies in basketball. | | | | |
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| | Course Title | Credit Award | General Education | | |
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| Casting and A | Angling | 1 LD | Physical Education | | |
| | Course Description | | | | |
| | Discuss the fundamentals of casting and angling. Emphasis will be on basic casting and angling techniques. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Describe the fundamentals of bait casting, spinning, and s | pin casting. | | | |
| Subtopic 2: | Discuss the techniques and concepts used in angling. | | | | |
| | Possible Course Duplication | | | | |
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| | Course Title | Credit Award | General Education | |
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| Cycling | | 1 LD | Physical Education | |
| | Course Description | | | |
| | Discuss the physical benefits of cycling from a participant perspective. Emphasis should be on the skills needed to successfully participate in cycling including bike set up and proper body mechanics. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Subtopic 1: Describe the physical benefits of cycling including increased lung strength, cardiopulmonary function, and metabolism. | | | |
| Subtopic 2: | Subtopic 2: Discuss the skills and materials needed to participate in cycling including bike set up, attire, gear, and body mechanics. | | | |
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| | Course Title | Credit Award | General Education | | |
|----------------------------------|--|-------------------|--------------------|--|--|
| Dance | | 1 LD | Physical Education | | |
| | Course Description | | | | |
| | rticipation in dance rooted in a traditional, classical training end emotional benefits of dance training. The following subtor | | • | | |
| based setting. multiple times | *NOTE* This essay should be written for a student who has experience with dance in a more traditional, lesson- based setting. All experience with the chosen form of dance must be post high school. This essay may be written multiple times for credit on different forms of dance, not to exceed the total 4.0 credit Physical Education maximum required by the University. | | | | |
| Subtopic 1: | Describe the physical and emotional benefits of dance train | ning. | | | |
| Subtopic 2: | Subtopic 2: Discuss the importance of training to develop skill, flexibility, and coordination in the chosen dance form. | | | | |
| | Possible Course Duplication | | | | |
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| | Course Title | Credit Award | General Education | | | |
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| Disc Sports | | 1 LD | Physical Education | | | |
| | Course Description | | | | | |
| | ports from the participant perspective. Emphasis should be o d to participate in disc sports. The following subtopics are to | | understanding of game | | | |
| | udent should select a specific disc sport when writing this es using different disc sports, not to exceed the total 4.0 credit ty. | | | | | |
| Subtopic 1: | Describe the basic skills, drills, and equipment needed to p | participate in dise | c sports. | | | |
| Subtopic 2: | Subtopic 2: Discuss the importance of game strategy when participating in disc sport competition at any level. | | | | | |
| | Possible Course Duplication | | | | | |
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| | Course Title | Credit Award | General Education | | | |
|---|---|----------------------|---------------------------|--|--|--|
| Folk Dance | | 1 LD | Physical Education | | | |
| | Course Description | | | | | |
| | t of folk dance from a participant perspective. Emphasis will blk dance including the steps, routines, cultural significance, essed: | | - | | | |
| multiple times | tudent should select a specific form of folk dance when writir for credit using different forms of folk dance, not to exceed th ired by the University. | | · · · | | | |
| Subtopic 1: | Describe the importance of practice and training while part | ticipating in folk o | dance. | | | |
| Subtopic 2: | Subtopic 2: Discuss the cultural significance of the costuming, routine, and performance in the chosen form of folk dance. | | | | | |
| | Possible Course Duplication | | | | | |
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| | Possible Documentation | | | | | |
| Professional le | tter, 2 or more personal letters, or certificate of completion fe | or course of simi | lar content | | | |

| Course Title | Credit Award | General Education |
|--|-------------------|-------------------------|
| Football | 1 LD | Physical Education |
| Course Description | | |
| Discuss the game of football from the participant perspective. Emphasis sh | nould be on the s | kills and understanding |
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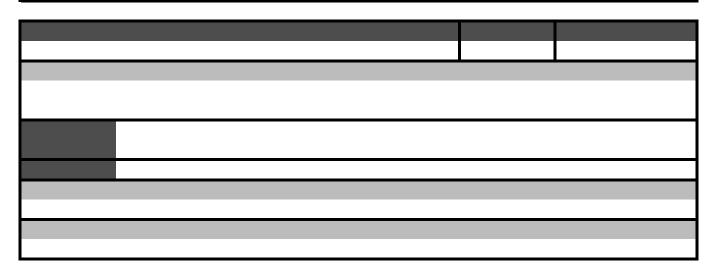
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| | Course Title | Credit Award | General Education | | | |
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| Hiking | | 1 LD | Physical Education | | | |
| | Course Description | | | | | |
| | Discuss the different skills required for hiking from a participant perspective. Emphasis should be placed on safety, proper clothing and attire, and the impact on the environment. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Subtopic 1: Discuss the skills needed to be a safe hiker including proper clothing and attire and any necessar | | | | | |
| Subtopic 2: | Explain safety considerations for the hiker and also environ | nmental conside | rations. | | | |
| | Possible Course Duplication | | | | | |
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| | Course Title | Credit Award | General Education | | | |
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| Jogging | | 1 LD | Physical Education | | | |
| | Course Description | | | | | |
| | Discuss the physical benefits of jogging from the participant perspective. Emphasis should be on development and improvement of physical fitness through jogging. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Subtopic 1: Describe the metabolic, cardiovascular, and musculoskeletal benefits of jogging as part of an overall fitness routine. | | | | | |
| Subtopic 2: | Discuss how jogging can be used to develop and improve | physical fitness. | | | | |
| | Possible Course Duplication | | | | | |
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| Possible Documentation | | | | | | |
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| | Course Title | Credit Award | General Education | | |
|------------------------|--|-------------------|--------------------|--|--|
| Kickboxing | | 1 LD | Physical Education | | |
| | Course Description | | | | |
| | Discuss the skills used in this martial arts based workout from a participant perspective. Emphasis will be placed on the techniques to increase muscular strength, endurance, and flexibility. The following subtopics are to be addressed: | | | | |
| Subtopic 1: | Discuss the use of jabs, kicks, and blocks as part of the fit | ness routine of k | ickboxing. | | |
| Subtopic 2: | Subtopic 2: Explain the techniques used to increase muscular strength, endurance, and flexibility when participating in kickboxing. | | | | |
| | Possible Course Duplication | | | | |
| This course ma | This course may duplicate courses of similar content. | | | | |
| Possible Documentation | | | | | |
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| | Course Title | Credit Award | General Education | | | |
|-----------------------------|--|-------------------|--------------------|--|--|--|
| Martial Arts | | 1 LD | Physical Education | | | |
| | Course Description | | | | | |
| importance of le | Discuss the skills needed to engage in martial arts from a participant perspective. Emphasis should be on the importance of learning fundamentals and progression through practice of the selected martial art. The following subtopics are to be addressed: | | | | | |
| written multiple | *NOTE* The student should select a specific form of martial arts when writing this essay. This essay may be written multiple times for credit using different forms of martial arts, not to exceed the total 4.0 credit Physical Education maximum required by the University. | | | | | |
| Subtopic 1: | Describe the fundamentals, form, and techniques of the ch | nosen martial art | | | | |
| Subtopic 2: | Discuss the progression through the different levels of the | chosen martial a | art. | | | |
| Possible Course Duplication | | | | | | |
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| | Course Title | Credit Award | General Education | | | |
|---|---|-------------------|--------------------|--|--|--|
| Self-Defense | | 1 LD | Physical Education | | | |
| | Course Description | | | | | |
| from a participa | Discuss the different self-defense skills, ground-fighting skills, and stand-up fighting skills needed for self-defense from a participant perspective. Emphasis will be placed on the different physical techniques used in self-defense. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Subtopic 1: Describe the different skills needed including basic self-defense skills, ground-fighting skills, and stand-up fighting skills in the practice of self-defense training. | | | | | |
| Subtopic 2: | Explain the importance of training in self-defense for the pa | articipant. | | | | |
| | Possible Course Duplication | | | | | |
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| | Course Title | Credit Award | General Education | | | |
|---|---|--------------------|--------------------|--|--|--|
| Skiing | | 1 LD | Physical Education | | | |
| | Course Description | | | | | |
| | Discuss skiing from the participant perspective. Emphasis should be on the skills and equipment needed to participate. The following subtopics are to be addressed: | | | | | |
| Subtopic 1: | Describe the skills, equipment, and attire necessary to par | ticipate in skiing | | | | |
| Subtopic 2: | Subtopic 2: Discuss the physical benefits of participating in skiing including increased cardiopulmonary function and strength. | | | | | |
| | Possible Course Duplication | | | | | |
| This course may duplicate courses of similar content. | | | | | | |
| | Possible Documentation | | | | | |
| Professional le | etter, 2 or more personal letters, or certificate of completion for | or course of simi | lar content | | | |

| | Course Title | Credit Award | General Education | |
|---|--|--------------|--------------------|--|
| Soccer | | 1 LD | Physical Education | |
| | Course Description | | | |
| • | Discuss the game of soccer from the participant perspective. Emphasis should be on the skills and understanding of game strategy needed to participate in soccer. The following subtopics are to be addressed: | | | |
| | *NOTE* The experience playing in this sport must have occurred post high school. Experience playing at the high school level or below is not considered college level and is not eligible for inclusion in this essay. | | | |
| Subtopic 1: | Subtopic 1: Describe the basic skills, drills, and physical conditioning needed to participate in soccer. | | | |
| Subtopic 2: | Subtopic 2: Discuss the importance of game strategy when participating in soccer games at any level. | | | |
| | Possible Course Duplication | | | |
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| | Course Title | Credit Award | General Education | |
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| Tennis | | 1 LD | Physical Education | |
| | Course Description | | | |
| Discuss the game of tennis from the participant perspective. Emphasis should be on the skills and understanding of game strategy needed to participate in tennis. The following subtopics are to be addressed: | | | | |
| *NOTE* The experience playing in this sport must have occurred post high school. Experience playing at the high school level or below is not considered college level and is not eligible for inclusion in this essay. | | | | |
| Subtopic 1: | Subtopic 1: Describe the basics of participating in tennis including equipment, attire, and location for practice and competition. | | | |
| Subtopic 2: | pic 2: Discuss the basic skills and drills needed to prepare someone to participate in tennis. | | | |
| | Possible Course Duplication | | | |
| This course may duplicate courses of similar content. | | | | |
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| Professional letter, 2 or more personal letters, or certificate of completion for course of similar content | | | | |

| | Course Title | Credit Award | General Education |
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| Triathlon Trai | ning & Participation | 1 LD | Physical Education |
| | Course Description | | |
| Discuss techniques for preparing for triathlon participation from the participant perspective. Emphasis should be on preparing for each element of the triathlon: biking, swimming, and running. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Subtopic 1: Describe the considerations in preparing for a triathlon including training schedule, endurance, and training changes leading up to the event. | | |
| Subtopic 2: | Subtopic 2: Discuss the skills needed to be successful in the three elements of the triathlon: biking, swimming and running. | | |
| Possible Course Duplication | | | |
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| | Course Title | Credit Award | General Education | |
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| Volleyball | | 1 LD | Physical Education | |
| | Course Description | | | |
| Discuss volleyball from the participant perspective. Emphasis should be on the skills and understanding of game strategy needed to participate in volleyball. The following subtopics are to be addressed: | | | | |
| *NOTE* The experience playing in this sport must have occurred post high school. Experience playing at the high school level or below is not considered college level and is not eligible for inclusion in this essay. | | | | |
| Subtopic 1: | Subtopic 1: Describe the basic skills, drills, and physical conditioning needed to participate in volleyball. | | | |
| Subtopic 2: | Subtopic 2: Discuss the importance of game strategy when participating in volleyball at any level. | | | |
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| | Course Title | Credit Award | General Education |
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| Walking for Fi | tness | 1 LD | Physical Education |
| | Course Description | | |
| Discuss the physical benefits of walking as part of an overall fitness routine. Emphasis should be on the cardiovascular benefits of walking for fitness. The following subtopics should be addressed: | | | |
| Subtopic 1: | Subtopic 1: Describe the importance of vigorous walking and how this contributes to achieving target heart rate for maximum fitness. | | |
| Subtopic 2: | Subtopic 2: Discuss the physical benefits of walking for fitness including the cardiovascular, metabolic, and musculoskeletal benefits. | | |
| Possible Course Duplication | | | |
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| | Course Title | Credit Award | General Education |
|---|---|--------------|---------------------------|
| Weight Train | ing | 1 LD | Physical Education |
| | Course Description | | |
| Discuss the physical benefits of weight training from the participant perspective. Emphasis should be placed on the metabolic, cardiovascular, and skeletomuscular benefits of a weight training regime. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Describe the importance of using proper body alignment and technique to promote safe weight training. | | |
| Subtopic 2: | Subtopic 2: Discuss the physical benefits of weight training to metabolic, cardiovascular, and skeletomuscular health as part of an overall fitness regime. | | |
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| | Course Title | Credit Award | General Education | |
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| Yoga | | 1 LD | Physical Education | |
| | Course Description | | | |
| | Discuss the physical and emotional benefits of participating in yoga. The emphasis should be placed on how the poses, meditation, and breathing contribute to overall health and fitness. The following subtopics are to be addressed: | | | |
| Subtopic 1: | Subtopic 1: Describe how the meditation and breathing used in yoga can promote overall health and fitness. | | | |
| Subtopic 2: | Subtopic 2: Discuss how the different poses in yoga contribute to increased strength and flexibility. | | | |
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